

# HOME ECONOMICS EDUCATION FAMILY AND CONSUMER SCIENCES

## RELATED ACADEMIC SKILLS: WHAT THE VOCATIONAL INSTRUCTION SHOULD REINFORCE:

	ACADEMIC AREA	INSTRUCTIONAL LINKS
<b>OCCUPATIONAL COMPETENCIES:</b>		
1. Identify recent trends in housing.	Language Arts	Evaluates/information written/fact opinion
2. Explain basic financial and legal aspects of housing in various demographic situation.	Language Arts Free Enterprise	Evaluates/information written/relationship of ideas Describes/explains/government impact/laws
3. Evaluate housing alternatives (i.e., floor plans, structure and maintenance of a residence, safety, energy, lifestyles and populations with special needs).	Language Arts	Evaluates/information-written/adequacy
4. Examine design principles and elements.	Language Arts Math Science	Evaluates/information-written/adequacy Calculates/evaluates/geometric figures Describes/explains/color/pigmentation
5. Identify qualities of home furnishings and appliances (i.e., performance, safety, cost, quality, efficiency, space and cleanability).	Language Arts	Identifies/information-written/adequacy
6. Examine home furnishings-home management related occupations.	Language Arts Free Enterprise	Identifies/information-written/adequacy/sufficiency Identifies/job opportunities/emerging fields
7. Locate and/or utilize housing, home furnishing equipment resources for written assistance.	Language Arts	Identifies/evaluates/information/oral management and
8. Demonstrate safety, sanitation, security and first aid procedures techniques	Science	Applies/uses/laboratory instruments-
9. Identify procedures in planning for expenses, saving and managing finances	Free Enterprise Language Arts	Describes/explains/financing. Identifies/information-written
10. Use equipment and supplies with proper procedures.	Language Arts Science	Comprehends/information-written Applies/uses/laboratory instruments-techniques
11. Apply the principles of management in the home (e.g., prioritizing, planning, delegation, evaluation, time allocation, etc.).	Language Arts	Comprehends/information-written
12. Examine food related occupations.	Free Enterprise	Identifies/job opportunities/emerging fields
13. Analyze nutritional needs and select foods for good health throughout life.	Science	Identifies/food groups
14. Prepare foods from the basic food groups.	Science Language Arts Science	Identifies/food groups Comprehends/information-written Applies/uses/laboratory techniques
15. Plan menus, prepare shopping list and purchase food.	Math Science Language Arts	Evaluates/unit measure/price Identifies/food groups Comprehends/information-written
16. Plan, prepare, serve and evaluate a meal.	Language Arts Science Science	Collects/information written/oral/observations Applies/uses/laboratory techniques Identifies/food groups

17. Utilize basic kitchen skills in food preparation and storage.	Science	Applies/uses/laboratory techniques
18. Apply the principles of sanitation, recycling and safety when working with food and equipment	Language Arts	Comprehends/information oral-written
	Science	Applies/uses/laboratory techniques
19. Analyze fad diets and eating disorders.	Language Arts	Evaluate/information-written
	Science	Describes/explains/human/digestive system
	Science	Identifies/food groups
20. Identify various cultural and regional cuisine's.	Language Arts	Identifies/information-written
21. Locate and/or utilize food and nutrition resources.	Language Arts	Identifies/information oral-written
	Science	Identifies/food groups
22. Evaluate consumer health options.	Language Arts	Evaluates/information-written
	Science	Analyzes/evaluates/environmental issues/media information
23. Explain the basic skills necessary to maintain personal, physical and mental health (i.e., alternative strategies in dealing with stress).	Language Arts	Identifies/information-written
24. Identify personal safety and survival skills.	Language Arts	Identifies/information oral-written
25. Identify substance abuse, use and non-use.	Language Arts	Identifies/information oral-written
26. Describe procedures for prevention and control of diseases (i.e., sexually transmitted diseases and acquired immune deficiency).	Science	Describes/explains/human/diseases
27. Identify the needs and concerns of populations with special needs.	Language Arts	Collects/organizes/information oral-written research
28. Examine family-individual health related occupations.	Language Arts	Evaluate/information oral-written
	Free Enterprise	Identifies/job opportunities
29. Locate and/or utilize family/individual health resources	Language Arts	Identifies/information-written
30. Analyze strategies for developing a positive self concept.	Language Arts	Evaluate/information-written
31. Demonstrate alternative ways of effective communications.	Language Arts	Adapts/diction/structure/audience purpose-situation
32. Describe ways to build good interpersonal relationships with others.	Language Arts	Comprehends/information oral-written
33. Identify risks of sexual activity.	Science	Describes/human/reproductive system
	Language Arts	Identifies/information oral-written
	Science	Describes/explains/human/diseases
34. Identify the ways to balance work, family and individual needs.	Language Arts	Identifies/information oral-written
35. Identify sex-role stereotyping and means of dealing with them.	Language Arts	Identifies/information/stereotypes
36. Identify types of sexual abuse and sexual harassment, and intervention options.	Language Arts	Identifies/information-written
37. Identify and demonstrate response to family relationships).	Language Arts	Identifies/information-written problems and crisis (i.e., co-dependency
38. Identify various family patterns and lifestyles.	Language Arts	Identifies/information-written

39. Develop short and long-term planning, goal-setting and decision-making skills.	Language Arts	Comprehends/information-written
40. Locate/utilize resources for populations with special needs.	Language Arts	Identifies/information-written
41. Develop problem-solving techniques.	Language Arts	Comprehends/information-written
42. Identify ways to deal with peer pressure.	Language Arts	Identifies/information oral-written
43. Describe ways to strengthen family relationships.	Language Arts	Identifies/information oral-written
44. Describe the physical, social, emotional, intellectual development that occurs during childhood through adulthood including individuals with special needs.	Science	Describes/explains/human/development
45. Examine family living/parenthood related occupations.	Language Arts	Evaluate/information-written
	Free Enterprise	Identifies/job opportunities
46. Examine various child care options.	Language Arts	Evaluate/information-written
47. Locate and/or utilize family living and parenthood resources.	Language Arts	Identifies/information-written
	Language Arts	Comprehends/information oral-written
48. Determine the decision-making process in for expenses, savings and managing finances (i.e., insurance retirement).	Language Arts	Identifies/information-written
	Math	Solves problems/generate conclusions/deductive reasoning
49. Identify consumer rights and responsibilities (i.e., preservation of natural resources and effective complaint procedures).	Language Arts	Identifies/information oral-written
	Free Enterprise	Describes/government impact/laws
50. Evaluate advertising, warranties, written contracts and quality of goods and equipment (i.e., consumer fraud schemes).	Language Arts	Evaluates/information-written/adequacy/ sufficiency
51. Examine consumer education related occupations.	Language Arts Free Enterprise	Evaluates/information oral-written Identifies/job opportunities/emerging fields
52. Locate and/or utilize consumer education resources for assistance.	Language Arts	Identifies/information oral-written
53. Recognize the relationship between appearance and self concept.	Language Arts	Comprehends/information oral-written
54. Plan a wardrobe and prepare a clothing budget.	Free Enterprise	Prepares/personal budget
55. Identify fabrics, fabric construction, finishes and care.	Science	Identifies/matter/chemical-physical properties
	Language Arts	Identifies/information-written
56. Identify elements and principles of clothing design.	Language Arts	Identifies/information-written
	Science Math	Describes/explains/color/pigmentation Construct lines
57. Demonstrate use and care of sewing machine and equipment in a safe manner.	Language Arts	Uses/text resources
	Language Arts Science	Comprehends/information-written Applies/uses/laboratory instruments
58. Follow preparation procedures for constructing and evaluating a garment project.	Language Arts	Comprehends/information-written

	Math	Calculates/evaluates/measurement/precision
59. Demonstrate repair, alteration and recycling methods.		
60. Describe cleaning and storage methods.	Language Arts	Comprehends/information-written
61. Examine textiles and clothing related occupations.	Language Arts	Evaluates/information-written
	Free Enterprise	Identifies/job opportunities/emerging fields
62. Evaluate clothing and accessory purchases (i.e., construction, cost and care).	Language Arts	Evaluates/information oral-written
63. Locate and/or utilize textiles and clothing resources for assistance (e.g., extension service, labeling, references and manufactures).	Language Arts	Identifies/information oral-written
64. Examine parenting responsibilities.	Language Arts	Evaluates/information oral-written
65. Describe sexual reproduction and birthing process.	Science	Describes/explains/human/reproductive system
66. Analyze contraception and family planning methods.	Science	Describes/organisms/reproduction
	Language Arts	Evaluates/information-written
67. Discuss health concerns and needs at various stages of prenatal and postnatal development.	Science	Describes/organisms/development
68. Identify the additional risks of teen pregnancy and parenting	Language Arts	Identifies/information oral-written
	Science	Describes/explains/human/development
69. Describe ways to guide the physical, social, emotional, and intellectual development of children including those with special needs.	Language Arts	Comprehends/information-written
	Science	Describes/human/development
70. Select toys, equipment, food and materials appropriate for the developmental stage of a child.	Language Arts	Comprehends/information-written
71. Select and use appropriate child guidance techniques.	Language Arts	Identifies/information-written
72. Identify types of child abuse, neglect and intervention options.	Language Arts	Identifies/information oral-written
73. Discuss childhood diseases and immunization procedures.	Science	Describes/human/diseases
	Language Arts	Comprehends/information-written
74. Examine child development related occupations.	Language Arts	Evaluate/information oral-written
	Free Enterprise	Identifies/job opportunities/emerging fields
75. Identify ways to provide a safe environment for a child.	Language Arts	Evaluate/information oral-written
76. Locate and/or utilize child development resources for assistance.	Language Arts	Identifies/information oral-written

**RELATED ACADEMIC SKILLS:  
WHAT THE VOCATIONAL INSTRUCTION SHOULD REINFORCE:**

ACADEMIC AREA	INSTRUCTIONAL LINKS
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**LEADERSHIP COMPETENCIES:**

1. Follow directions.	Language Arts	Comprehends/information oral-written
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2. Communicate effectively in front of others.	Language Arts	Presents/informal speech/discussion
3. Facilitate a discussion.	Language Arts	Presents/informal speech/discussion
4. Organize duties.	Language Arts	Collects/organizes/information oral/written
5. Delegate an event.	Language Arts	Describes/explains/language situation/ audience-purpose
6. Utilize time effectively.	Free Enterprise	Identifies/cost factors/human resources
7. Prioritize series of tasks.	Language Arts	Composes/edits/draft oral-written/sequence
8. Define goals.	Language Arts	Describes/purpose/strategy
9. Work effectively with others.		
10. Listen effectively.	Language Arts	Adapts/strategy/listening
11. Facilitate group interaction.	Language Arts	Presents/informal speech/discussion
12. Resolve conflict.	Language Arts Science	Adapts/diction/audience-purpose/situation Applies/uses/scientific methods
13. Adapt to environment/situation.	Language Arts	Adapts/diction/purpose/situation

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**JOB GETTING, JOB KEEPING COMPETENCIES:**

1. Identify requirements for a job.		
2. Complete required forms.	Language Arts	Composes/edits/forms/documents
3. Write application letter.	Language Arts	Composes/letters/business
4. Evaluate job offer (e.g., salary, benefits, hours, location, task and family).	Language Arts	Evaluates/information-written/adequacy/ sufficiency
5. Interact with others in a courteous and tactful manner.	Language Arts	Adapts/diction/audience-purpose/situation
6. Cooperate with others.		
7. Accept individual differences.	Language Arts	Adapts/style/cultural differences
8. Respect the property of others.		
9. Organize thoughts and communicates clearly (i.e., writing and/or speaking).	Language Arts	Adapts/strategy/speaking-writing
10. Exhibit dependability.		
11. Demonstrate punctuality.		
12. Ask for help when needed.	Language Arts	Adapts/diction/situation
13. Accept new challenges.	Language Arts	Adapts/diction/situation
14. Accept supervision willingly.	Language Arts	Adapts/diction/situation
15. Adapt to change/demonstrates flexibility.	Language Arts	Adapts/diction/situation
16. Manage time effectively.	Free Enterprise	Identifies/cost factors/human resources
17. Follow rules and regulations.	Language Arts	Comprehends/information-written/conclusions

18. Produce quality work.		
19. Work within guidelines.	Language Arts	Comprehends/information oral-written
20. Take responsibility for mistakes and/or good work.	Language Arts	Comprehends/information oral-written/cause/effect relationships
21. Comply with safety and health rules.	Language Arts Science	Comprehends/information-written/conclusions Applies/uses/laboratory techniques/safety
22. Utilize equipment correctly.	Science	Applies/uses/laboratory instruments
23. Maintain clean and orderly work area.	Science	Applies/uses/laboratory techniques
24. Demonstrate personal hygiene, cleanliness and appropriate dress.		
25. Explain exit procedures for a job.	Language Arts	Comprehends/information-written
26. Identify the organization's purpose and how it relates to the worker (e.g., the concept of profit and employee grievances).	Language Arts	Comprehends/information-written/ purpose
27. Demonstrate effective interview techniques.	Language Arts	Presents/informal speech/interview
28. Locate and utilize resource assistance for job getting and job keeping (e.g., job service, employment agency, classifieds, vocational counselors, employee assistance programs).	Language Arts	Identifies/information oral-written
29. Demonstrate correct telephone procedures.	Language Arts	Adapts/diction/audience-purpose situation

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**ENTREPRENEURSHIP COMPETENCIES:**

1. Identify entrepreneurship businesses that have developed in consumer and homemaking.	Language Arts	Identifies/information oral-written p
2. Explain types of business ownership.	Language Arts	Presents/informal speech/information supplying
3. Identify factors in obtaining finances for a new business.	Free Enterprise	Describes/explains/financing
4. Explain the concept of supply and demand.	Free Enterprise	Describes/economic concepts/supply/demand